

**Name: Mark Johnson****Subject: Principles of Business****Contact info: mjohnson@qeschools.org**

The coursework is based on the North Carolina Common Core Essential Standards. It will introduce you to the world of business. You will study true situations that show you how business and personal law impacts not only businesses but your life as well. This introductory learning course will help you achieve an understanding of businesses operate and how the economy impacts your life on daily basis. Classwork and projects for this class will be tailored made to fit a remote leaning environment. Additional focus will be on the ever-immerging global economy with regards to the impact it has on the 21st Century. This is a fast-paced course which will challenge students by digging into the principles of business.

**Grading Rubric:**

Section Tests	40%
Projects, Participation & Quizzes *	30%
Homework*	10%
Mid-Term/Final Exam.	20%

**Grading:**

89 - 100	A
79.5 – 89.4	B
69.5 – 79.4	C
69.4-59.5	D
Below 60 (59.4)	F

**Late work will be assessed a letter grade reduction per day unless accompanied by a doctor's note. See "Class Participation and Expectations" section of this syllabus.**

Please remember that since certain tasks are weighted more heavily that it is not a strict average of grades.

Take note that the mid-term and final exams account for 20% of the total grade for the course. The course activity section accounts for 80% of the grade. What is listed above is how a student will earn that 80%.

**Classroom/Remote Rules:**

- No food or drinks at any time.
- Be in your seats and ready to work at the last bell.
- No talking during lecture portions. Time for talking will be given as earned.
- Be respectful.
- Be courteous.
- Participation will be monitored daily.
- Attendance will be monitored daily.

## **POLICIES AND PROCEDURES**

### **CLASS PROCEDURES:**

- Students must be in their assigned seats/logged on when the bell rings.
- Students will be required to take notes on each objective we cover.
- Students will have daily assignments and projects which they will also be working on and receive credit based on **quality of work** and **completion of assignments** in a timely manner. It is the student's responsibility to check with me to see that I have received completed work that they have turned in to me in order to receive a grade.
- Students are **not** permitted to "chat" during class, use instant messaging, text messaging, use cell phones for non-school related task, or check email unless given specific permission from me or if it is a part of the classroom instruction.
- Students may not stream music or video without express consent of the teacher.

- **MISSED ASSIGNMENTS AND TESTS:** I am available for students to complete missing work or tests Mon-Thurs 2:00 p.m. - 4:00 p.m. Other times may be available but it is the student's responsibility to see the teacher to set up an appropriate time. Assignments missed due to absence must be made up. **The formula for when an assignment is due is: # days missed = # make-up days. Example: If you are absent 2 days from class, you will have 2 school days to make up the work starting with the day you return.**

- **ACADEMIC DISHONESTY (CHEATING OR SHARING ANSWERS):** Please refer to the Quality Education Academy High School Honor Code found in the student handbook students need to be aware of the sanctions which will occur if they are found to be in violation of the honor code in this course.

### **STUDENT SUCCESS: Students success will occur if:**

- 1) The student comes to class prepared daily.
- 2) The student completes daily assignments and completes missing work after an absence.
- 3) The student takes notes given in class on each objective.
- 4) The student participates in class projects and activities.
- 5) The student studies the handouts for tests.

### **CLASS DAILY ROUTINE:**

- Be On Time
- Be On Task
- Be Prepared
- Be Respectful
- Be Honest