



Quality Education Academy
Science Department
Course Syllabus
2020-2021



Teacher: Ms. Rhyne

Office Hours: Monday-Thursday 2:30pm-3:30pm; Friday-11am-12pm

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Course: Biology

Course Description:

The Biology curriculum is designed to continue student investigations and deepen student understanding of the biological sciences. Instruction will include concepts introduced in grades K-8 at a more abstract level. In-depth study of the following concepts includes: the cell, the molecular basis of heredity, biological evolution, the interdependence of organisms, matter, energy and organization in living systems, and the adaptive responses of organisms. For instruction, the NC Biology standards and unifying concepts will be woven through the content goals and objectives of the course.

Course Goals:

Each student will:

- Develop skills to do and understand scientific inquiry
- Describe the physical, chemical and cellular basis of life
- Distinguish the continuity of life and the changes of organisms over time
- Distinguish between the unity and the diversity of life.
- Describe the ecological relationships among organisms

Grading Scale:

100-90	A = 4.0
89-80	B = 3.0
79-70	C = 2.0
69-60	D = 1.0
59-0	F=0

Grades Based On:

Class Work and Projects, Class Participation, and Assessments

Any missed or unacceptable assignments will need to be made up within 48 hours of the original due date.

Materials:

- Charged Electronic (Phone, Tablet, Laptop) ➤ Pen (**BLACK & BLUE ONLY**)
- Paper
- Pencil

Key virtual learning tools

- **Use the following link below to access how to use google classroom.**
<https://www.youtube.com/watch?v=N5UQ2V3nRp4>
- **Download [www.zoom.com](https://zoom.us) to device**

<u>Course</u>	<u>Google Classroom Codes</u>	<u>Virtual Classroom Times</u>
Biology 10C	an5hy5t	8:00am-9:00am
Biology 10A	bmkkqzs	9:20am-10:20am

Assessments:

All assessments will be given according to the NC Biology Standards. These assessments include quizzes and exams.

Classroom Expectations:

1. We demonstrate self-respect and respect for others at all times.
2. We always respect the learning environment.
3. We enter the learning environment wearing proper attire.
4. We bring our supplies daily.

Arrival to Class

1. Enter the virtual classroom on mute
2. Enter the virtual classroom with the video camera on
3. Please type your first and last name as shown in powerschool
4. Gather all materials needed for class in your work area
5. Fully dressed upon entering the virtual classroom (No head scarves, bonnets etc...)

Classroom Rules

- ❖ Listen and follow directions, raise your hand to be recognized before talking and work only on class material.
- ❖ Refrain from text talk should be typed in the chat.
- ❖ Refrain from grooming hair or makeup during virtual classrooms.
- ❖ Refrain from chewing gum.
- ❖ Refrain from engaging in disruptive behaviors.
- ❖ Respect others in the virtual classroom.
- ❖ Absolutely no Profanity allowed.
- ❖ Refrain from eating and drinking virtual classroom instruction

Make-up work:

- ❖ Attendance in this class is essential to your learning. Make up work can be found on google classroom. Please go to your google classroom for missing assignments. **You** are responsible for checking your emails and google classroom for your assignments. Students are expected to complete **ALL** assignments. Please utilize the office hours and google stream to ask questions regarding your make up work.

Group work/ lab work:

1. All students are required to participate in labs (virtual and in classroom)
2. Wear appropriate personal protective equipment
3. Report any damaged item immediately
4. **Absolutely no horseplay, running, joking will be allowed.**

Classwork and Homework:

1. Classwork is given daily
2. **Cheating policy according to the handbook is strictly enforced. will not be allowed.**
If caught, parents will be called, and a grade of a 0 will be given to all assignments involved.

Quizzes/Test:

1. Quizzes will be announced.
2. **Tests are given every Friday due by Sunday at 11:59pm**
3. Make up test are your responsibility, please notify me 24 hours in advance
4. You will only have 3 days to make up a test

Projects:

1. There will be a project assigned in the second quarter. Students will be given **one** weeks to complete a project.

Grading Scale:

A=100-90
B=89-80
C=79-70
D=69-60
F=59-0

How determined:

Test	25%
Quizzes	10%
Classwork	15%
Homework	15%
Lab work/Projects	20%
Class Participation	10%

Tutoring: If you need extra assistance please use my office hours or contact me via email and cell phone during those specific hours.

Biology

Course Outline

	Topics
Week:1 Unit A: Introduction to Biology	<ul style="list-style-type: none"> ● Laboratory Safety ● Scientific Method ● Microscopes ● Characteristic on Living vs. Non-Living Organisms
Week: 2 Unit B: Biochemistry	<ul style="list-style-type: none"> ● Organic Compounds ● Functions of enzymes and role in living organisms
Week 3-4 Unit C: Cells	<ul style="list-style-type: none"> ● Cell Structures and functions ● Cell Specialization ● Energy in the Cell ● Cell Reproduction
Week: 5-6 Unit D: Cellular Process	<ul style="list-style-type: none"> ● Homeostasis ● Membrane Cell ● Mitosis ● Cellular Respiration ● Photosynthesis
Week: 7-9 Unit E: DNA	<ul style="list-style-type: none"> ● Structure and Function ● Protein Synthesis ● Mutations ● Biotechnology
Week:10-12 Unit F: Genetics	<ul style="list-style-type: none"> ● Inheritance ● Punnett Squares ● Pedigrees and Karyotypes
Week: 13-14 Unit G: Evolution and Classification	<ul style="list-style-type: none"> ● Population ● Dichotomous Key ● Classification
Week: 15-16 Unit H: Ecology	<ul style="list-style-type: none"> ● Energy Flow ● Carbon Cycle ● Adaptations ● Human Impact
Week 17-18	EOC Review and Test